

Channel Soundings

Term 1 - 10 April 2019

From the Principal

We have reached the end of our first term for 2019. As I am reflecting on the term, I feel exhausted, thinking about how busy we have been. But I also feel very thankful for all the great learning that has occurred and the strong sense of community. However, reflection cause us to rethink how we do things and this term has been no different. After Brian Parker's challenge of creating a calm environment for ourselves and the students, we have done some rethinking. If we want happy, calm kids (and staff) we need to simplify their world. Children flourish when they have time and space to explore their world without the restraints of "too much" ie: too much stuff, information, activity, choice and speed. "Too much" is a cause for children to feel overwhelmed and stressed. If we simplify their world we make space for positive growth, creativity, relaxation, full attention and a capacity for deeper understanding.

While Jesus lived on earth and throughout His ministry He had a sense of peace, purpose and clear direction. Even in the events around his death and resurrection, Jesus quietly fulfilled His mission, which was to rescue the whole world unto himself.

"He was led like a lamb to the slaughter, and as a sheep before its shearers is silent, so he did not open his mouth" Isaiah 53:7.

And why? "For God so loved the world, that He gave His only Son, that whosoever believes n Him shall not die but live forever" John 3:16.

Let us be more like Jesus. Enjoy the holidays.

God bless,

Margaret Louw
Principal



Events Coming Up

- * Easter Assembly - 12 April 2:15pm
Choir will be performing - come and join us
- * Last day of Term - 12 April

Mrs Michelene Tyson

Mrs Tyson has decided to retire and move to Victoria as soon as their house sells. This means that she will officially finish up at Channel this Friday, 12th April 2019, end of Term 1. This marks an end to Mrs Tyson's teaching career, which has spanned 40+ years. Her gifts in teaching and supporting families, out of genuine Christian love and desire for success, will be greatly missed. Let us together make Mrs Tyson's last week of teaching (in a classroom) a week to remember for all the good reasons. We will formally farewell her in our Easter assembly this Friday afternoon. Thank You Mrs Tyson for all you have done for our Channel Community; teaching, gardening, selling Oliebollen at the Huon Show and for being a compassionate caring colleague. Bless you Michelene.



School Production

Hoodwinked!

The cast has been chosen, the band selected and the date set. Next term we will be in full swing, learning new skills, working together to bless our community through providing this funny 50 minute show. We have set aside Thursday afternoons after school for an hour for children who have a part to play, either acting or band, to meet with Mrs Heit and Mr Richardson for some guidance and direction. It will also be an opportunity for staff and parents who wish to be involved, from a costume and set making angle, to meet. More information next term. Most of the preparation work will be done during school hours on a Thursday and Friday so that no-one will miss out.



Channel
CHRISTIAN SCHOOL

CST Inter-School Cross Country

Thank you to our school council for organising the BBQ during the CST inter-school cross country event last Friday. **We raised \$408.00 for the Salvation Army.**

A big thank you to Mr Bosker for organising this great event. The students from all our 4 schools can be extremely proud of themselves for participating and completing the course around Dru Point. Well done everyone, but a special congratulations to Calvin for winning the overall school trophy this year.



Mrs Miranda Vonk

Miranda has been one of our private music teachers (keyboard) for many years. She has finished up this term at Channel. Thank you Miranda for the many hours you spent with students teaching them the joy of learning to play a musical instrument. Their contributions to our musical evenings were a testimony to your patience and skill.

If you would like your child to learn to play an instrument you can contact Mr Nathaniel Richardson who may know of a teacher available.

NAPLAN

The teachers have worked very hard this term to establish a culture of strong academic achievement as well as a love for learning.

Next term, in May, the Year 3 and 5 students will participate in the National Assessment Program. Attached to this news letter is an information sheet for parents. If you would like information please see Mrs Louw or Mr Bosker.

Line up

As mentioned in the Principal address, teachers are thinking about ways to create a calm and settled culture within our school. We identified that if students enter a classroom on time and in an orderly manner, they are more confident to start their learning and able to take in on tasks. For this reason we have started leaving our line up sessions in the morning in an orderly fashion, following the teacher in a line.

Line up for us is the start of the school day 8:55am. We, the whole school community, celebrate that fact that God has given us a new day, with new beginnings and new opportunities. We celebrate things achieved and make announcements of what is to come. Teachers have started their teaching already at this time. For these reasons it is important that all students participate in line up and that when they are dismissed they walk directly to their classroom. We have already seen a noticeable change in the readiness in students by making some of these small changes.

You can assist us by saying your final goodbyes before your child goes to line up, so that they understand that the teacher has taken charge from 8:55 am. Thank You



PRAYER POINTS

Thankful for:

A new family which joined our school community. Charlotte and Amelia started with us this week in Year 2 and Year 3. We hope that you will feel part of our community quickly, together with your parents.

Hard working, dedicated and passionate teachers who make learning fun through amazing experiences such as the science day at Dru Point for years 3-6.

Pray for:

A safe and refreshing break for our families and staff

A time to reflect on God's great love for us as we celebrate Easter and ANZAC Day during the holidays.



Kindergarten Enrolments 2020

Our School is currently experiencing growth across all classes!

With this in mind we wish to remind current school parents that applications for **Kinder in 2020 are NOW OPEN.**

If you have a child who will enter Kinder in 2020 please contact our school office on 6267 2775 or email: admin@channel.tas.edu.au to confirm your place today.

Good Friday Pancake Breakfast ONE WAY CHRISTIAN CHURCH

You are invited to our Good Friday Pancake Breakfast.

From: 8:30am on Friday 19th April.
At: One Way Christian Church, Endeavour Ave Margate.

This is a free, family friendly event with delicious pancakes and a short talk by our Pastor. Please RSVP to Adrianna on 0438015717 for catering purposes. You are also very welcome to join us on Easter Sunday for a family church service at 10am.



Prep/One Science

Prep/One students have been learning about living and non-living things. Preps enjoyed making an animal habitat. They all demonstrated their learning that living things live in different places where their needs of food, water and shelter are met. Lucinda Hall



Wow! Try 5 musical instruments for just \$5 Enrol with a friend and receive a bonus individual lesson EACH*



- Two hours of hands-on musical fun, have a go at Drums, Guitar, Keyboard, Bass Guitar, and Uke.
- No instrument needed, no musical experience needed.
- There's even a special session for Adults to have a go too.
- And a Q'n'A session to help choose instruments & lessons.

Come'n'Try Holiday Music at IAM Hobart		\$
Kinder Beat (2-3 yo) Develop aural & rhythm music skills for 2-3 yo	9.00- 9.30 Tue Apr 23	FREE
Group Piano (4-6 yo) Develop aural & rhythm piano skills for 4-6 yo	9.45-10.15 Tue Apr 23	FREE
Group Piano (7-9 yo) Develop aural & rhythm piano skills for 7-9 yo	10.30-11.00 Tue Apr 23	FREE
Beginner KIDS 3-day Guitar Class (8+ yo) Riffs, Chords, Songs (you can even borrow one of our guitars)	9.30-10.15 Tue 23, Wed 24, Fri 26 (no class Thu 25)	*\$5.00
Beginner ADULT Guitar Class (18+ yo) Riffs, Chords, Songs (you can even borrow one of our guitars)	7.00- 7.45 pm Tue Apr 23	FREE
Try 5 instruments for \$5 (8+ yo) Rock/Pop Keyboard, Guitar, Bass, Drums, Uke	10.15-12.15 Wed Apr 24	*\$5.00
Try 5 instruments for \$5 (18+ yo) Piano vs Keyboard? Guitar, Bass, Drums, Uke	6.45-8.45 pm Wed Apr 24	*\$5.00
Music Lesson Q'n'A Session (adults only) How to get the right info about lessons & instruments eg "Which instrument? Group lessons vs individual?"	6.00- 6.45 pm Wed Apr 24 9.30-10.15 am Sat May 4	FREE

Enrol with a friend and receive a bonus individual lesson EACH*
*enrol with a friend for any PAID class and you each receive an obligation free individual lesson, subject to availability

To enrol, contact Lyndon at the International Academy of Music Hobart
0413 289 978 iakhobart.tas@gmail.com iakhobart.com.au
All classes held at 41b Burnett Street Nth Hobart

ABN 95618878354



NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy