Channel Soundings

Term 4 - 1 November 2018

FROM THE ACTING PRINCIPAL

"Our purpose is to prepare and equip students for life by providing the highest quality Christ-centred education" (CST purpose statement). The question always at the forefront of my mind is: How do we do this well at Channel?

We live in a world that is dominated with artificial intelligence (AI). Everything is automated. Our job is no longer to be training our students to be better computers, because our kids will never be better computers than computers. Our job is to teach them the skills AI will never replace. The skills needed to thrive in this world, not only in future jobs but most importantly as people serving God and reflecting who He is: creativity, emotional intelligence and problem solving.

Research shows that play is crucial in establishing these skills: Dressing up like Batman or to be a superhero requires skills in leading others. To host a teddy bear picnic requires organisational skills. Building imaginary cities with blocks teaches children to be innovative.

Recess and lunch playtimes are an important part of our day at Channel for all students, 1 hour a day of outside play. It provides them with an opportunity to negotiate with others, explore the world, and invent new ideas. Ken Robinson says: "The simple act of free, self-initiated play helps unlock a child's innate creativity, imagination, interests and talents. It helps children to uncover who they are, and imparts invaluable skills they will need to possess in the uncertain future they will face tomorrow".

God bless, Margaret Louw



MEMORY VERSE

Nehemiah 8:10 "For the Joy of the Lord is your strength".

EVENTS COMING UP

- * Athletics Carnial 6 November 10:00am
- * Huon Channel Athletics 14 November
- * Thank You Assembly 16 November
- * Huon Show 17 November
- * Musical Evening 22 November
- * Triathlon 23 November
- * Bike Week 26 November

All term dates can be found on the web page calender.

THANK YOU

We received a gift from Grandparents after they helped plant some of nature play gardens last year. After some discussions it was decided that putting a "basket swing" in the kinder playground was the best way to use that gift. In this way the gift would benefit our whole community as even the older children use it on the non-kinder days. Thank You Lot and Janny Bosveld, our community has been truly blessed by your generosity.







ATHLETICS CARNIVAL

As the Athletics Carnival approaches and excitement builds for the annual event, expect to see some changes on the day.

In order to enhance competition and push all of our students to achieve their best, students will be competing in class groups rather than grade groups. This means that a year 3 student could be in the same race as a year 4 but will continue to be split by gender. Races will be split into heats to ensure that they are as competitive as possible.

The afternoon carnival for Years 3-6 will see our students split into groups. This particular change has occurred to combat some small class sizes and an uneven split of the houses. Groups have been chosen to ensure that events remain as competitive as possible.

The Athletics Carnival is an exciting day and we have a history and culture of achieving our very best through effort and participation. The changes outlined above are designed to strengthen this culture and encourage students to give their absolute best. Even if you come last, you should walk away from the event proud of the effort that you gave.

Events will commence at 10:00am with all students from Kinder to Year 6 competing in the morning session. After lunch, students

from Kinder to Year 2 will participate in their own carnival, while students from Years 3-6 will commence their field and long distance events.

Note that face painting and hair spray will not be tolerated and students will be asked to remove it if they arrive at school with this on. Students are expected to be in their full sports uniform and are advised to bring a full drink bottle and a larger lunch than normal to help fuel them for the active day.

Please feel free to come along and show your support for the carnival.

If you have any questions regarding the changes, please feel free to contact me.

Nathan Basker

HUON SHOW

The Huon show is coming up on the 17th of November. Every year we run a very successful Oliebollen stall, but we can't do this without your help! Please consider giving an hour or two of your time to help out, you don't need any previous experience; you don't need to be Dutch! You just need to be keen to get to know some people over the deep fryer, or while selling these treats to the community. Please contact Ingrid Tiemens on 0407728720 or let the office know when you can help out.

A NOTE FROM COUNCIL

Have you seen the new sign on the Banjos building? At the last council meeting CST's new marketing manager Brett Galbraith presented us with an exciting new advertising campaign for Channel.

The slogan for this campaign is 'Picture Perfect' and is focusing on getting parents to picture their child at Channel, learning in our outdoor nature playground, enjoying more teacher attention in smaller classes and a whole host of the other wonderful things we offer at Channel.

So keep your eyes out for the new brochures, a facebook push and additions to the website. Drop by the office to pick up one of our fridge magnets for a friend who is looking for a school for their child.

Clancy Hartman, Chair

PRAYER POINTS

Thanks for a great start to the last term.

A recognition of the work of all our support staff.

Organisation of the last term and all it's events.

Thanks fo an increasing number of enrolments – 15 Kinders for 2019.



2018 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the **department**), to advise you that the department has requested that your child's school provide a *statement of addresses*, in accordance with the *Australian Education Regulation 2013* (Cth) (the **Regulation**).

A statement of addresses contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of the student's parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The National School Resourcing Board recently completed a review of the socio-economic status (**SES**) score methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. The information collected in the *statement of addresses* will be used to progress the Board's recommendations, which have been accepted by the Government.

Further information on this review and the Government's response can be found here: https://www.education.gov.au/review-socio-economic-status-ses-score-methodology.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (the **ABS**), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

http://www.abs.gov.au/websitedbs/D3310114.nsf/home/Statistical+Data+Integration+-+MADIP.

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to contracted providers for the purposes of the provision of ICT support services to the department.

The department does not intend to disclose personal information to overseas recipients.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, please ensure that your school has the most up-to-date and correct details for your family.



Contacts for further information

Your school can provide additional information about the process for the statement of addresses collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the Privacy Act 1988 (Cth) can be made; and
- how the department will deal with these complaints.

If you wish to contact the department about privacy-related matters, please email the department at EducationPrivacy@education.gov.au or write to:

Privacy Contact Officer Schools, Childcare and Corporate Legal Branch Department of Education and Training GPO Box 9880 Canberra ACT 2601