

PARENT HANDBOOK

2024



Love to Learn, Learn to Love



Channel
CHRISTIAN SCHOOL

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OUR VISION

To be a transformational Christian learning community.

OUR MISSION

To provide the highest quality Christ-centred education that prepares and equips students for life.

OUR CORE VALUES

FAITH, HOPE and LOVE. But the greatest of these is LOVE — Corinthians 13:13

Faith — Faith comes from hearing and trusting the message about Jesus.

Hope — Hope is the knowledge that this world is not all there is, looking forward to Jesus' return.

Love — We are to love others deeply and put others before ourselves.

OUR SCHOOL VALUES

At Channel we:

Practise faithful stewardship

Build courageous learners

Grow through partnership

OUR MOTTO

Love to Learn, Learn to Love

OUR SCHOOL BIBLE VERSE

*Trust in the Lord with all your heart
and lean not on your own understanding; in all your
ways acknowledge Him, and He will make your paths
straight. — Proverbs 3:5-6*





Our History

Channel Christian School, the southernmost Christian Education National (CEN) school in Australia, began in February 1988, the year that the tall ships sailed along the D'entrecasteaux Channel to celebrate the bicentenary of the colonisation of Australia. Hence our school name Channel, and our logo of a tall ship sailing through choppy waters.

In 1985 a committee of Christian parents was given the mandate to set up another primary school to provide facilities to cater for the huge demand for Christ centred education in the Kingborough area. After three years of prayer, much preparation and hard work from parents and grandparents (who were involved in the establishment of Calvin in 1962) Channel Christian School became a reality in Margate in 1988, with two classes and 45 students.

Channel has a strong heritage and foundation. Peter van der Schoor, the first Principal of Channel Christian School, led the school community with a servant heart during the first 20 years, demonstrating a deep love for God and acceptance of all children, staff and parents into the school community.

Our prayer is that Channel Christian School continues to reflect the love of Christ, who is Lord of all, and that it remains a community in which children receive the highest quality Christian Education preparing them to be Christ's disciples in the world.

School Routines

School Times / A Typical Day

8.30am	Duty of care - student drop off
8.55am	Bell / whole school line up
9.00am – 11.00am	Teaching and Learning
11.00am – 11.05am	Supervised eating time - Morning Tea
11.05am – 11.27am	Outdoor free time
11.27am – 11.30am	Class readiness
11.30am – 1.00pm	Teaching and Learning
1.00pm – 1.10pm	Supervised eating time - Lunch
1.10pm – 1.37pm	Outdoor free time
1.37pm – 1.40pm	Class readiness
1.40pm – 2.50pm	Teaching and Learning
2.50pm	End of formal school day

Staff Devotions

Every morning staff gather together from 8.10am – 8.30am to give the day over to God, in thanksgiving and prayer. All staff are invited to participate in praying for individual students and their families, leading devotions, praise and worship and opening the Bible together. It is also a time to prepare for the day, announce any changes and clarify expectations.

Regular Activities

We run a few whole school activities every year on a regular basis. These include:

- Year 6 Leadership activities at recess/lunch
- Participation in the Huon/Channel sporting opportunities - cross country, swimming and athletics carnivals
- Bike Week
- Book Week
- Grandparents' Day
- Swimming Lessons (Prep - Year 6)
- Weekly Assemblies - Amped at Channel



Partnership

At Channel we desire to work in partnership with parents in their child's learning. We continually look at ways of improving how we communicate, provide information, be available to listen and find the most effective ways of supporting and working alongside parents. Communication occurs in a variety of ways:

School Newsletters & Reminders provide general information about dates, events and activities which are occurring. The newsletter is available on [our website](#) and updated every Wednesday afternoon.

Class news is sent out weekly or fortnightly by class teachers via the Seesaw app, informing parents of specific details of the teaching and learning program in their classes. It contains information about what has been covered in class or what is coming up and can be used as a basis for discussions at home to further the learning.

Consent2Go is an online system for managing approval for parent permissions around school excursions and events. It also allows you to update and make changes to contact details and medical information for your child.

Welcome BBQ occurs at the start of the year, and is provided by the School Engagement Committee. During this event, parents will have an opportunity to meet their child's teacher and other parents of the same class.

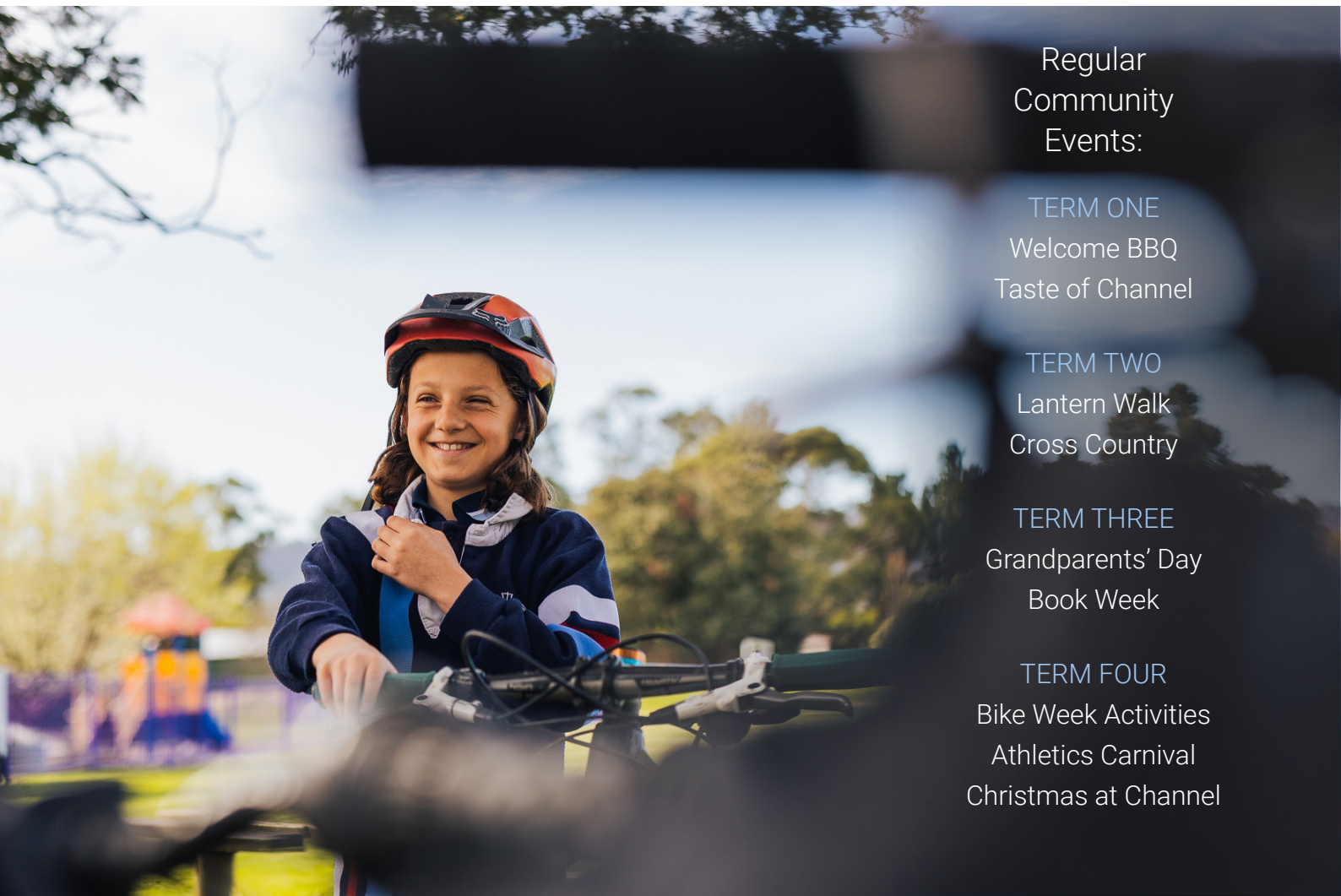
Meet the Teacher is an informative half hour, giving parents insight into the teaching program and provides opportunity for parents to ask questions. An invitation will be sent home giving the date and times. Details will also be in the newsletter.

Parent Talk Evenings occur early in Term 1. Parents are invited to come and talk to the classroom teachers about their child after they have had a few weeks to settle into routines. This is a time for teachers to listen and gain further understanding about the children they are teaching. Parents are asked to fill out a questionnaire prior to this evening, highlighting strengths and areas of concern, and bring it along.

Parent Teacher Interviews occur at the end of Term 2. Parents are requested to come for an interview following the mid year school reports. This is an opportunity for parents to discuss their child's progress at this point in time with the teacher.

Parent Forums are held throughout the year. The purpose of these forums is to keep parents informed about issues such as; Cybersafety, parenting courses, curriculum or any other relevant or current issue.

Community Events are held throughout the year. They are an important way in which the Community Engagement Committee, made up of parents, helps to build strong partnerships between home and school. These include a Welcome BBQ, Taste of Channel, and Christmas at Channel.



Regular Community Events:

TERM ONE

Welcome BBQ
Taste of Channel

TERM TWO

Lantern Walk
Cross Country

TERM THREE

Grandparents' Day
Book Week

TERM FOUR

Bike Week Activities
Athletics Carnival
Christmas at Channel



Communication with School

Clear and efficient communication between home and school is vital for the safety of us all as well as the smooth running of the school.

Most information will come through our school office either through emails or phone calls. Admin is open from 8.30am – 4.00pm daily. The staff will take messages and deliver them to the children and teachers as needed.

Teachers can be contacted through email, Seesaw and phone calls using the school phone number only. Please remember that teachers are busy teaching your children between 9.00am and 3.00pm and may therefore not respond immediately. For any urgent messages, it is best to contact the office and the teacher will get back to you as soon as possible.

Students are not to have mobile devices, including smartwatches, with them during school hours. If your child does have a device it needs to be handed into the office as they arrive at school and collected at the end of the day.

Parent Involvement

We encourage parents to be involved in our school. We believe each family has something to offer in an area in which they feel comfortable. This helps build a sense of community and belonging.

Areas in which parents may like to contribute are:

Classroom help

In the classroom helping with art, cooking, reading, etc.

Excursions

Accompanying and assisting on class excursions.

Library

There are always books to be covered. This can be done at home or in the Library.

Christmas at Channel

An annual event for parents and staff, which typically takes place in Term 4, celebrating the spirit of Christmas.

Huon Show Oliebollen Stall

Channel prepares, cooks and sells fresh oliebollen at the Huon Show every year. This is another major fundraiser held in November (Term 4).

Coaching and training sporting teams

Parents are encouraged to help in coaching or training the various sporting teams, such as soccer, basketball, netball and futsal.

Volunteers

At Channel Christian School we consider the health, safety and wellbeing of all children and young people to be our highest priority. We strive to ensure the safety and wellbeing of children and young people, in particular, through our Safeguarding Children & Young People Policies and procedures, which can be found on [our website](#).

For all volunteers, a Working with Vulnerable People Card must be provided to the School prior to any parent involvement. To apply for a card please visit [Tasmanian Government website](#).

All parents/carers who would like to volunteer to help out with high risk activities, such as: swimming lessons, the Swimming Carnival, overnight camps, coaching a sporting team and any other activity are required to undertake Safeguarding Children and Young People (SCYP) online training and provide the school with a copy of the certificate when completed. Additionally, we will require you to read and sign a SCYP Commitment Statement. When these opportunities arise, more information regarding accessing and undertaking this training will be provided.

School Dates

For Students

Term One commences	Monday 5 February
Public Holiday (Regatta Day)	Monday 12 February
Public Holiday (Eight Hours Day)	Monday 11 March
Public Holiday (Easter Friday)	Friday 29 March
Public Holiday (Easter Monday)	Monday 1 April
Student Free Day	Tuesday 2 April
Term One concludes	Friday 12 April

Term Two commences	Wednesday 1 May
Public Holiday (King's Birthday)	Monday 10 June
Term Two concludes	Friday 5 July

Term Three commences	Wednesday 24 July
Student Free Day	Friday 6 September
Term Three concludes	Friday 27 September

Term Four commences	Monday 14 October
Public Holiday (Hobart Show Day)	Thursday 24 October
Student Free Day	Friday 25 October
Term Four concludes	Wednesday 18 December

For Staff

As for students, except for the following:

Student free days (Professional Learning):	Monday 22 July – Tuesday 23 July Friday 6 September
Non school days:	Tuesday 2 April Friday 6 September Friday 25 October

School Calendar

For all other events, including those relating to academics, sport, camps and other activities, please consult the Channel calendar channel.tas.edu.au/calendar.

Contact Us

The School Office

The School Office is open between 8.30am and 4.00pm daily. The School Office can help you with:

- Uniform orders, purchases
- Changes to travel arrangements for your children
- Arrangements for healthcare or medication requirements
- Attendance at after-school activities such as school sports and extra curricular activities
- Changes to attendance details for your child

Other Useful Contact details

Little Learners	Bil Heit	6267 2775
School Counsellor (Thurs)	Mrs Julie Weeks	6267 2775
School Uniform Sales	School Office	6267 2775

Christian Schools Tasmania

299 Macquarie Street, Hobart

+61 3 6224 8300

admin@cst.tas.edu.au

Mr David Gillman	Chief Executive Officer
Mr Brian Bosveld	Business Manager
Mrs Joe-Ann Smit	Families and Fee Payments
Mrs Jane Cole	Administration and Invoices

To contact the School Office

+61 3 6267 2775

admin@channel.tas.edu.au

School Fees

School fees will be invoiced from the Christian Schools Tasmania office in January or at the commencement of enrolment. Fees cover general tuition costs, including stationery, excursions, swimming program and performances. There may be additional charges for other items such as camps. Uniforms are purchased by parents directly from the school's uniform shop.

Payment plan required

Parents are required to set up a payment plan to clear their school account by the end of December each year. Preferred payment methods are direct debit, credit card, or Centrepay. Payments may be made weekly, fortnightly, monthly, by term, or by year.

Payment assistance

If parents have difficulties meeting school fee obligations, they are invited to enquire about our Fee Assistance program. We are committed to doing what we can to support you in your commitment to Christian education.

Notice of withdrawal

Ten school weeks' notice is required in writing/email to the Principal if a student is to be withdrawn. Fees will be payable for the full ten week notice period. This notice period is essential to allow us to make employment commitments to teachers and to plan the educational program for the year ahead.

Questions and contact

To discuss any of these matters further, please feel free to contact the Business Manager at Christian Schools Tasmania +61 3 6224 8300 or businessmanager@cst.tas.edu.au.

We look forward to working with you in the education of your children.

Attendance

Attendance

Parents/Carers are legally responsible to:

- Ensure that their children attend school regularly
- Explain the absences of their children to the school promptly. This can be done through the website, under forms - absentee form or by phoning or emailing the School Office before 9.30am
- Provide a medical certificate if their child is absent in excess of five (5) days
- Work in partnership with the school to resolve any attendance issues
- Sign in their children who arrive late or sign out their children who need to leave the school during school hours

Travel Arrangements

At the beginning of the year parents are asked to complete a Travel Arrangements Form to identify how your child travels home from school. If arrangements on a particular day change for any reason, it is vital that the School Office be contacted before 2.30pm, where possible.

Buses

The following operators provide a bus service to the following areas:

Margate	Wisby Buses	6267 1789
Calvin	Wisby Buses	0439 658 848
Snug, Kettering & Woodbridge	Oakley's Coaches	6267 9899 or 0418 142 494
Sandfly Road, Kaoota	Andrew & Sally Beadell	6267 1599

If there are any questions about costs, pick up or drop off times, please phone the drivers directly.

Parents please remind children of appropriate bus behaviour. There is no supervision on the bus except the driver.

Uniform Policy

At Channel, children wear a uniform which identifies the school community to which they belong and acts as a positive advertisement for Channel Christian School.

It is a uniform which looks smart and is very practical and appropriate for active children. We ask that parents be responsible for ensuring that their child/ren wear correct uniform which is available from our Uniform Shop.

The school office can be contacted at any time if a purchase needs to be made or an order can be placed using the Qkr! app. At the start of the school year there are specified times for uniform purchases. Families will be notified of these through an email sent home.

The uniform includes:

- Blue shorts/skorts, trousers
- Red, white and blue polo top (long or short sleeve)
- Red, white and blue rugby top
- Navy spray jacket
- Navy softshell jacket
- Navy blue socks or tights
- Black polishable shoes
- Channel school hat
- Beanies (optional)

Sports Uniform

- Trackpants/shorts and runners with white socks (sports day only)

Hats

Must be worn during Terms 1 and 4:

- Students who don't have a hat to wear must sit in the shade during play times
- Students must still wear a hat even if they have applied sunscreen
- Lost hats may be in the lost property basket located in the sickroom

School bags, library bags, hair bands/ties are also available. We ask that all uniform be clearly labelled with the student's name. Hair ties must be in school colours.



Health Care

Medical Alerts

At the beginning of the year, or as soon as your child commences school, parents will receive an email invitation to log into [Consent2Go](#). You are required to follow the links and fill out the form, asking for personal and medical details. These will identify any medical conditions or alerts. The Office Administrator will then create a Medical Alert list for each class teacher, which is displayed in the sick room and provided to the classroom teacher.

Student Medication

When completing the Student Profile update information on Consent2Go, parents are able to give permission for paracetamol to be administered to their child. If this has been provided, and paracetamol has been given to a student, Parents/Carers will be notified via a SEQTA (Learning Management System) email.

Asthma

Students with Asthma are required to have an Asthma puffer and an Asthma Action Plan at School. This can be arranged with the School Office.

Anaphylaxis

Epipens need to be provided by the parents and will be stored in the sick room. The Epipen will be administered following the Action Plan provided by parents when needed. They are always carried by the class teacher when leaving the school grounds, eg. a walk to Dru Point or excursions.

First Aid

First Aid will be applied by qualified staff who have a current First Aid Certificate. A safety report form will be completed digitally on CST Assurance. Parents will be notified by the Administrator if a student requires further care.

Sick Students

Students who become sick at school and need to go home will be sent to the School Office. The Administrator will contact the parents and ask for the child to be collected. If your child has a contagious or infectious illness, ensure that medical advice has been obtained before returning to school.

Allergy Awareness

Channel Christian School is a safe place for all students, and therefore we have adopted an Allergy Aware procedure. This means we take all reasonable care to eliminate any products with nuts and any whole egg products from our grounds. This is to help prevent potentially life threatening situations for children with allergies.

So what does this mean?

Please don't bring along any food with:

- Peanut butter, Nutella or any other spreads containing nuts
- Nuts in their shells or mixed with dried fruits
- Muesli bars, other bars or lunch box treats containing nuts
- Lollies or chocolates containing nuts
- Oil such as peanut oil used for cooking food
- Whole egg products such as hard boiled eggs and egg sandwiches

What can I bring?

- Fresh fruit, dried fruits eg. sultanas, apricots, apple
- Plain or fruit yoghurt (but not with nuts to mix in)
- Sandwiches with other fillings—cheese, vegemite, jam, salad ingredients (tomato, lettuce, cucumber, ham, etc.)
- Cheese cut into sticks, cubes, slices, etc.
- Biscuits, slices or cakes
- Fruit juice or water

If parents wish to bring cakes or other food for special occasions, such as birthdays, please talk to the class teacher. Encourage your child to not share food in their lunch boxes (this is the only time sharing is not encouraged!)

What if my child eats these foods (eg. peanut butter toast) before coming to school?

If your child eats any of the above nut/egg containing foods, we also ask that you check that they have washed their hands and face, brushed their teeth, and that there are no traces on their clothes.

Channel acknowledges that due to food processing practices it is impractical to eliminate nuts or nut products entirely from the environment where there is food, for this reason the term 'Allergy Aware' School is used. At times there may be children with anaphylaxis to other products. Parents of children in the class will be informed and take precautions as necessary.



Curriculum

Our purpose is to prepare and equip students for life by providing the highest quality Christ-centred education. Teachers plan and prepare teaching and learning programs based on the [Australian Curriculum](#) (Prep - Year 6) and the [Early Years Learning Framework](#) (EYLF) for Kindergarten. These are underpinned by Channel's overarching Biblical Rationale. Our curriculum and programs are taught from a Biblical Worldview, based on understanding the Gospel truths of creation, fall, redemption and restoration. We affirm that all children are created in the image of God and are unique, valued and loved.

We aim to teach and nurture our students in all of life, developing their skills, knowledge and gifts to equip them for life.

The Australian Curriculum requires us to teach in eight areas:

- English
- Maths
- Science
- Humanities and Social Sciences (HASS)
- The Arts – Music, Drama, Art, Dance
- Languages other than English (LOTE) - Auslan
- Health and Physical Education
- Technologies

We also specifically teach Bible content and understanding and Christian Living (prayer, memory verse, and song).

Teachers plan for differentiation for students who have disabilities or specific learning needs.

Assessment and Reporting

Teachers use diagnostic, informative and summative assessment which drive ongoing teaching and learning. Records of test results are documented and used for reporting.

Every year students participate in standardised testing which track progress particularly in English and Maths. This includes the National Assessment Program – Literacy and Numeracy (NAPLAN), BASE Line Assessment, Performance Assessment Testing (PAT) and reading assessments. Student reports are sent home mid-year, followed by Parent/Teacher Interviews. End of year reports are sent home in December.

Continuous Feedback

A key feature of the reporting process at Channel Christian School is continuous feedback. This refers to the process of teachers providing regular and targeted feedback to students and their parents about the learning progress in a subject through the online system, Seesaw. This means that feedback is on-going, and provided in a timely manner with documented evidence of the particular gains made and indications of the areas for future focus. Continuous feedback replaces individual subject comments on semester reports.



Learning Support

The Learning Support Co-ordinator assists the classroom teachers in:

- Identifying specific learning needs or disabilities, and gifted students
- Communicating with parents/carers
- Performing simple screening tests
- Planning for adjustments to their teaching
- Providing current research and resources which target specific learning difficulties or disabilities
- Writing Individual Learning Programs (ILP)

Teachers communicate information to the Learning Support Co-ordinator by:

- Making observations and collecting samples of student work
- Filling in referral forms with information
- Discussion with parents (communicating concerns, asking questions, seeking support for ongoing testing)

Parents and teachers work in partnership to provide the best possible learning opportunities for all students. Teachers and the Learning Support Co-ordinator consult with parents about any concerns noticed through organised meetings, phone calls or email. If a child requires an ILP, parents will be asked to have input into writing SMART (Specific Measurable Achievable Relevant Time bound) goals. Permission for any external testing such as Speech Pathologist, Occupational Therapist or a Full Educational Psychological test must be obtained from the parents.



Physical Education

We desire that all children participate and develop good sportsmanship, while improving their own skills and interests. Although competition is a natural part of sport, winning is not the focus, participation is.

Channel holds two events each year Cross Country and Athletics. Children are allocated to one of two house teams – **Adventure** (blue) and **Discovery** (red). There is lively competition between the house teams, and points given for coming first, second, or third as well as participation.

Channel is part of the Huon and Channel Schools Sports Association, which includes 18 Southern schools who organise various interschool carnivals: Swimming, Cross Country, Athletics and a Tabloid Sports day for less athletic students. This is for students from Years 3–6. Their motto is ‘participation by all students and promoting active life styles’. We also participate in Triathlon.



School Library

The Library is a pleasant and central part of our school. There is a large collection of books available for loan for both students and parents. Both fiction and non-fiction are well utilised. The Library is open to students during recess and lunchtime with weekly Library time tabled classes.

Parents can utilise the library before and after school. If you borrow a book you are required to fill out the borrowers book on the Librarian's desk.

Each class has a scheduled weekly library time where the students may borrow books, be read to, read and be challenged with further reading experience. Students utilise the Library as a place for quiet contemplation and reading, conversation, coding and research. The School Library is an essential centre for discovery, curiosity and self directed learning.

In partnership together we will continue to grow in our children a desire to
Love to Learn, Learn to Love.

Excursions / Camps

Incursions / Excursions

The teachers seek to provide broad and fulfilling learning opportunities through excursions and incursions, to visit places of educational interest and learning. These take place several times per year and the cost is generally included in school fees.

Whole school incursions happen throughout the year, where artists, including actors, musicians, scientists and specialists in others areas are invited into the school. These incursions provide rich opportunities for learning outside of the classroom context.

Camps

Year 5/6

The Canberra Trip is a biannual event for Year 5 and 6 students at Channel and Calvin Christian Schools. Each trip provides rich learning opportunities for students, particularly in Humanities and Social Sciences (HASS) topics such as History and Civics and Citizenship. The second aim of the trip is to build positive relationships with students and teachers outside of the classroom. It also gives our students an opportunity to build relationships with students from Calvin Christian School, many of whom will become their peers in Year 7, assisting the transition process for our students.

The program may include visits to the National Museum of Australia, Electoral Education Centre, National Capital Exhibition, National Gallery, Mount Ainslee, Australian War Memorial, Questacon, the Australian Institute of Sport, Parliament House, and the Royal Australian Mint. **The cost of this trip is an additional cost to school fees.**

In the alternate year, the Year 5 and 6 classes attend an adventure based camp. Located at Camp Clayton near Ulverstone, the Year 5/6 camp will focus on students building and strengthening relationships with each other, extending themselves through adventurous activities and developing an understanding that you don't need to be in a classroom to learn. The highlight of this camp is the high ropes course in Hollybank. The difficulty of this activity is determined by the students as there are several different levels that they can attempt. The cost of this camp is included in school fees.

Year 3/4

The Year 3 and 4 classes go on a yearly camp to Blue Lagoon Christian Camp and Conference Centre in Dodges Ferry. This camp runs over two nights. The theme of the camp is based around 'Friendships' and all activities are designed to help build good friendships in the classroom for the year to come. Activities include time playing, surfing, swimming, eating and generally having a brilliant time as well as devotions helping students understand about their relationship with God and each other. The cost of this camp is included in school fees.



After School Care

At Channel, we work hard to ensure that our parents who require an after school care service have access to a reputable and experienced provider to manage the health and wellbeing of their children.

Adventure Patch have been chosen to fulfil this important role in partnership with Channel Christian School. If you are interested in accessing their services, please contact Adventure Patch directly to begin the process of enrolling your child.



Adventure Patch
+61 3 6229 4914
admin@adventurepatch.org.au

Learning at Home

At Channel Christian School, we believe that strong partnership between home and school is vital in achieving the best learning outcomes for children.

The Homework Guidelines seek to support parents in complementing and enriching the learning which is taking place at school. They aim to provide opportunities for learning which are meaningful and will assist in consolidating skills and understanding as well as develop important life skills.

We encourage parents to work in partnership with the school and to provide continuous learning opportunities at home. What we ask from parents is:

- Read with your child/ren
- Practise spelling words
- Practise times tables
- Complete unfinished tasks or those missed due to absenteeism

Teachers communicate with families using 'Seesaw'. They outline topics that will be covered in the following weeks. This will give you ideas on how to help your child at home and have active discussion around their learning. In the upper primary classes there may be times when students will be asked to prepare for a new topic at home, showing what they already know.

Parents and carers are encouraged to download the Seesaw app from either the Apple App Store or Google Play store

Self-discipline, time-management, taking responsibility and commitment are all important life skills students will need to master to prepare them for secondary school. A way to help develop these skills is by giving your child/ren appropriate chores or responsibilities at home, for example, emptying the dishwasher, feeding pets, or reading for ten minutes every day at a certain time. Ultimately we want the students to take responsibility for their own learning, so it is important to develop these skills at a young age.

The Year 6 teacher prepares students for the demands of homework to be received at high school. They gradually introduce students to the idea of completing a school task within a set time.

Grievances

If a parent has a grievance, Christian Schools Tasmania (CST) has a resolution process that follows Biblical instructions about Christian love, forgiveness, reconciliation and prayer.

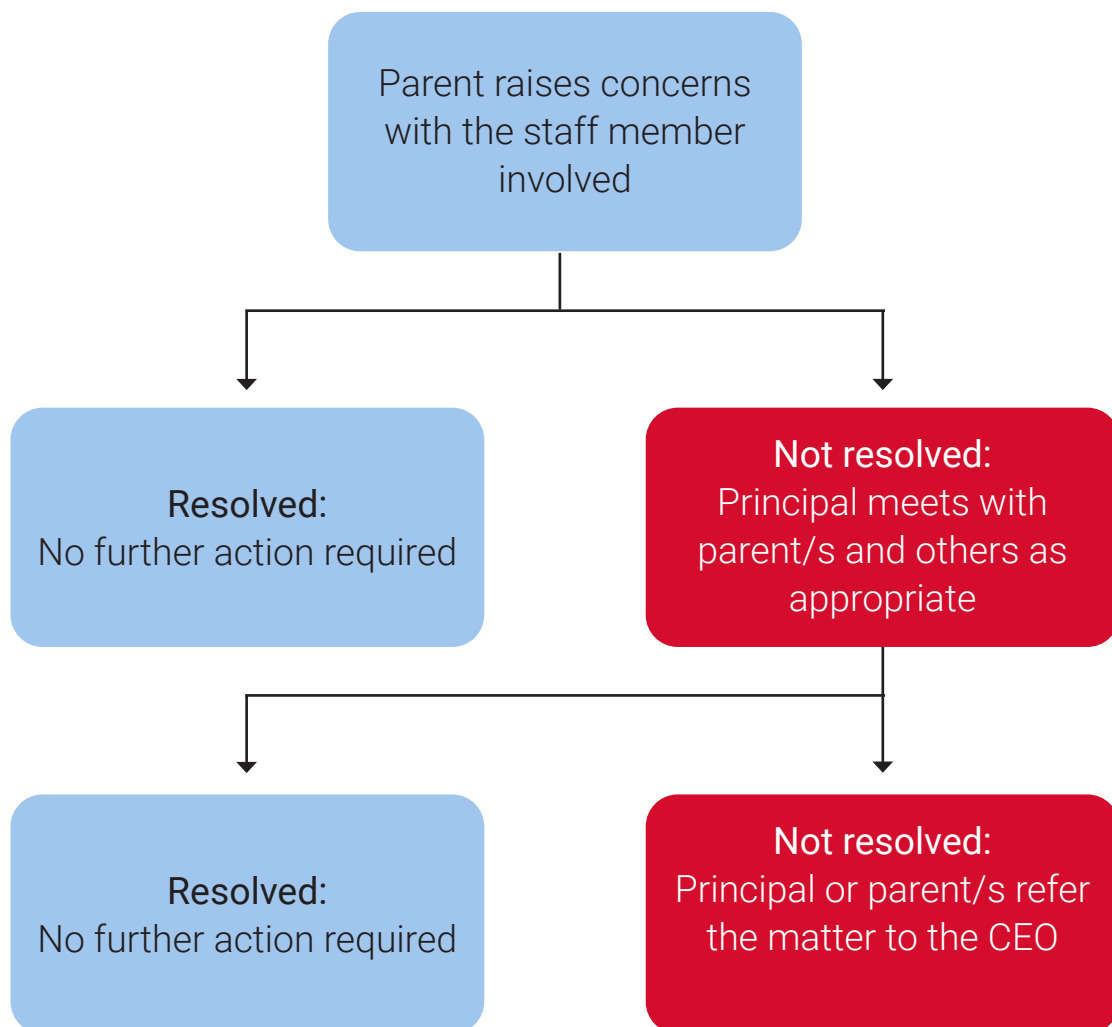
For more details please visit our website:

channel.tas.edu.au/policies

If you have feedback or your concerns are of a serious nature please visit:

channel.tas.edu.au/feedback

The following flow chart shows the appropriate steps.



Building Positive Behaviour

At Channel Christian School we see every child as an image bearer of God, accepted and loved by Him. The staff seek to deal with undesirable behaviour, part of our marred image, with love and grace. The process will involve opportunity for acknowledgment, repentance, forgiveness and restoration. It is vital that children always know that despite their behaviour they are still loved unconditionally by God and us.

At Channel Christian School we seek to show the love of God to all children in our care. We encourage positive relationships between all our stakeholders, staff, students and parents. Our aim is to build encouraging behaviours which come from the inside, a heart change, through consistent and genuine encouragement which is instant and affirming of desired behaviours. At times an external consequence/discipline will be needed to redirect behaviour to an expectant level.

The Bible clearly teaches that love is expressed through discipline, as shown in the verses quoted below:

'...he who loves his child is careful to discipline him.' – Proverbs 13:24

'Those whom I love I rebuke and discipline.' – Revelation 3:19

We understand that behaviour is a means of communicating and that challenging behaviours are often an expression of individual needs not being met. Due to the brokenness of our human nature (Jeremiah 17:9), we may at times irritate others, have misunderstandings, strong disagreements or other grievances.

Responsibilities

Staff, students and parents have a responsibility to look out for each other and provide the best possible environment for each person to safely live out the school motto 'Love to Learn, Learn to Love'. Listed below are responsibilities for teachers and students.

Teachers

Teachers, as part of the Channel Christian School community, have a responsibility to:

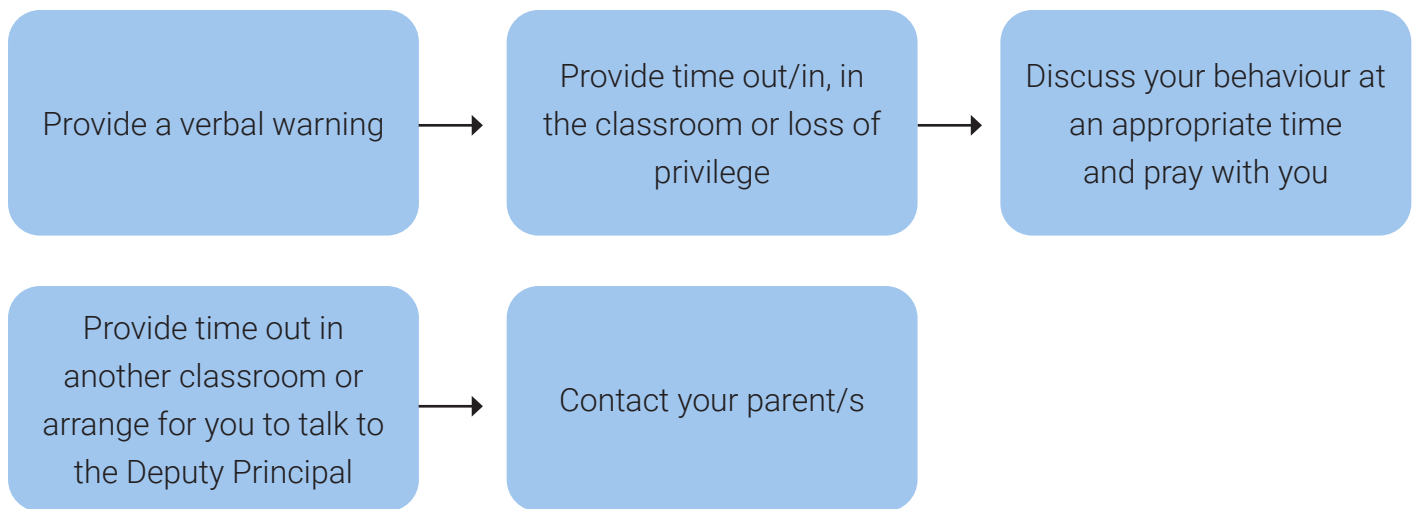
- Establish clear behavioural expectations with their class and display these in the classroom when appropriate
- Encourage a quiet, calm and respectful atmosphere in the classroom
- Encourage a positive attitude in their students by rewarding positive behaviour through genuine praise and affirmation
- Establish and maintain consistent class routines
- Be consistent in managing student behaviour
- Expect a high standard of effort and work from all students
- Encourage a positive strong school spirit
- Provide feedback which directs the student's learning
- Show genuine interest in the student's learning and well-being
- Be aware of student limitations
- Remain current in their teaching practice through Professional Learning opportunities
- Communicate clearly with parents and students on a regular basis, both formally and informally

Students

Students, as part of the Channel Christian School community, have a responsibility to:

- Show respect and obedience to teachers and staff
- Treat others as they would expect to be treated themselves
- Respect school property and the property of others
- Speak in a way which is not offensive or hurtful to others
- Attend school regularly
- Have a growth mindset
- Display pride in the school
- Have a go
- Celebrate achievements, not only of themselves but of others
- Participate in all activities expected from them
- Learn to set goals and work towards them
- Be inclusive in their play and friendship groupings
- Display a positive attitude towards school

When a student has done the wrong thing, the teacher will...



Bullying. No Way!

Bullying behaviour is never tolerated and is dealt with as soon as it is brought to the teacher's or Principal's attention. We participate in the 'National Day of Action against Bullying and Violence' campaign yearly.

PeaceWise

PeaceWise, a Christian program, will be implemented in 2024. It aims to equip young people with the skills to navigate challenging relationships and conflict in healthy, constructive, and life-changing ways.



Mission Projects

'Developing a heart for others' is one of our deep hopes for all students. At Channel we believe it is important to encourage our students to 'Learn to Love', hence our strong mission focus.

We aim to support local, national and international projects; opening the children's eyes to the needs that would be otherwise unimaginable.

We seek to foster a generous spirit, and gratefulness for all that God has given us.

We collect donations to support Pajok Christian School in South Sudan. This began in 2006.

Term 3 has a strong focus on local, national and global mission, fundraising for specific organisations such as; The Salvation Army, Compassion, Operation Christmas Child, and others is done in a variety of ways throughout the year. These include hot lunches, crazy hair day, a footy fun day or free dress days on the last day of term.

Guest speakers are invited to an assembly or line up to talk with the children about how monies we have raised are used within their organisation. This helps make our support more real for the students.

Counsellor / Chaplain

Channel Christian School provides the services of a school counsellor, one day per week, available to both students, parents and staff. A school chaplain is available three days a week to support children and families in a range of issues they may face during school.

The Board

Board of Christian Schools Tasmania

Christian Schools Tasmania is governed by a board of directors elected by, and accountable by Christian Schools Tasmania Association members.

The role of the Board is:

- To direct major policy and financial, building and educational matter
- To set and approve the annual budget

To become a Board member, parents who are members of the Association are nominated from within the school community and are appointed by the existing Board of Directors.

Community Engagement Committee

Community Engagement Committee

The primary role of the school's Community Engagement Committee is to build authentic community within the school by fostering strong partnerships, connections and engagement with families in the school and to support the Principal. The school's Community Engagement Committee achieves its purpose by focusing on three key pillars –

1. **Communication** – keeping parents informed through communications in school newsletters, social media etc. and gathering feedback, as requested or under the Principal's direction, from parents to assist (inform) the school's Principal their decision making.
2. **Connections** – planning and running activities and events throughout the year that engage with and connect families to the school including fundraisers, school fairs, working bees, Welcome Barbecues and special events such as Lantern Walk, Taste of Channel and Grandparent's Day.
3. **Community** – promoting a sense of community spirit within the school and establishing deeper connections and engagement with not only the school's parent body, but with the broader community as well.

If you are interested in joining the Community Engagement Committee, or just want to find out more about it, please contact the school Principal or a current member of the committee.



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